

Lower Primary School 4-6 years

Developmentally Appropriate	Developmentally Inappropriate	Concerning	Very Concerning	Serious/ Extreme
<p>Play-based behaviour with others can include various games that involve children being naked, playing gender-based roles and make-believe games such as mums and dads, mums and mums, dads and dads; doctors and nurses; families; 'I'll show you mine if you show me yours', and so on. Children may also want to touch and/or look at the genitals of others around them in a natural curiosity as they work out how their bodies are the same and different. This is more common around bath and dressing time; they often enjoy being nude. Language expression and jokes can include conversations about bottoms, breasts, vaginas, penises, and general bodily functions. Children become more curious about gender, sexuality, where babies come from and other sexual-based concepts in this stage and ask caregivers a range of questions. Children may begin to explore their own bodies and genitals with more purpose, which may include behaviour more akin to masturbation.</p>	<p>Regular masturbation that can be redirected with little emotional impact/distress for the child. Exposing themselves to other children or seeking to look at other children's genitals outside play-based behaviour. Behaviour will usually dissipate with reinforcement of boundaries and redirection. Seeking opportunities to follow adults and other children into private areas such as toilets, bathrooms and bedrooms when changing to see or touch their genitals, bottom, or breasts. Using language of a sexually explicit nature and/or including sexual themes in play such as open mouth kissing and fondling. This behaviour can be redirected with appropriate prompts and cause little emotional impact or distress for the child. Persistent nudity in contexts where this may be considered inappropriate even after they have been redirected. Touching the genitals of animals.</p>	<p>Regular masturbation that interferes with other activities, occurs within an inappropriate context or location (e.g., a public space), or persists after redirection. Frequently exposing themselves in public or to other children. Invading other children or adults' private space to lift or move their clothing to see and/or touch genitals, bottoms, or breasts. Using language of a sexually explicit nature and/or including sexual themes in play or when interacting with others (such as open mouth kissing and fondling). Persisting to touch the genitals of animals even after redirection. Intentionally accessing pornography and/or playing video games with violent or sexual content.</p>	<p>Compulsive masturbation that interferes with other activities, occurs within an inappropriate context/ location (e.g., a public space), is aggressive and/or self-injurious, and persists after redirection. Pursuing other children in an intimidating and/or aggressive manner to touch their private parts or engage them in sexualised behaviour. Using language of a highly sexually explicit nature and/or simulating sexually explicit acts in or out of play, such as oral sex and anal or vaginal penetration. Engaging significantly younger or more vulnerable children in sexualised behaviour. Frequently watching pornography.</p>	<p>Forcing other children to engage in sexual behaviour; may include force and include oral sex and penetration with objects. Persistently using language of a highly sexual and explicit nature. Taking photos of themselves or others' genitals or generally sexual images and/or sharing these types of images with others. Frequently watching and/or showing other children pornography.</p>